

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1 1 hasn't been posting
2 've never seen
3 've been gardening
4 have your parents had
5 have you been learning
6 've heard
7 've known
8 has been going
- 2 1 Chinese
2 the elderly
3 The French
4 The poor
5 Italians
6 the blind
- 3 1 Jack has got a brand new orange Italian sports car.
2 What a horrible big red hat Celia was wearing yesterday!
3 My younger brother had a gorgeous new linen jacket on.
4 We found a lovely little French hotel to stay in.
5 I bought some very nice black silk scarves at the market.
6 There was a beautiful little old wooden house on the hill.

VOCABULARY

- 4 1 clumsy
2 moody
3 unenthusiastic
4 vulnerable
5 stubborn
6 wise
- 5 1 sunburn
2 blister
3 earache
4 injection
5 symptom
6 diarrhea
- 6 1 checked
2 tight
3 matches
4 lycra
5 sleeveless
6 get dressed
7 plain
8 go with

PRONUNCIATION

- 7 1 allergy
2 serious
3 cough
4 loose
5 hooded
- 8 1 poi|son|ing
2 head|ache
3 fa|shio|na|ble
4 car|di|gan
5 un|con|scious

Reading and Writing

READING

- 1 1 E
2 A
3 B
4 F
5 D

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking

LISTENING

- 1 Speaker 1: B
Speaker 2: F
Speaker 3: D
Speaker 4: A
Speaker 5: E

- 2 1 children's
2 money borrowed from a friend
3 the garage
4 the long hours she spent working
5 get some experience

SPEAKING

Interactive communication and oral production:

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 Italians
 - 2 The poor
 - 3 Chinese
 - 4 Irishman
 - 5 the elderly
 - 6 The French
- 2**
- 1 We found a lovely little French hotel to stay in.
 - 2 I bought some very nice black silk scarves at the market.
 - 3 There was a beautiful little old wooden house on the hill.
 - 4 What a horrible big red hat Celia was wearing yesterday!
 - 5 My younger brother had a gorgeous new linen jacket on.
 - 6 Jack has got a brand new orange Italian sports car.
- 3**
- 1 have you been learning
 - 2 've known
 - 3 've heard
 - 4 has been going
 - 5 hasn't been posting
 - 6 've been gardening
 - 7 've just noticed
 - 8 have your parents had

VOCABULARY

- 4**
- 1 lycra
 - 2 sleeveless
 - 3 get dressed
 - 4 tight
 - 5 matches
 - 6 checked
- 5**
- 1 vulnerable
 - 2 wise
 - 3 adventurous
 - 4 moody
 - 5 clumsy
 - 6 weak
 - 7 stubborn
 - 8 unenthusiastic / uninterested
- 6**
- 1 symptom
 - 2 injection
 - 3 sunburn
 - 4 diarrhea
 - 5 blister
 - 6 earache

PRONUNCIATION

- 7**
- 1 fa|shio|na|ble
 - 2 car|di|gan
 - 3 un|con|scious
 - 4 poi|son|ing
 - 5 head|ache
- 8**
- 1 cough
 - 2 loose
 - 3 hooded
 - 4 allergy
 - 5 serious

Reading and Writing

READING

- 1**
- 1 B
 - 2 F
 - 3 A
 - 4 E
 - 5 D

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking

LISTENING

- 1 Speaker 1: C
Speaker 2: F
Speaker 3: A
Speaker 4: E
Speaker 5: D
- 2 1 children's
2 money a friend lent her
3 her bedroom
4 her own hard work
5 get some experience

SPEAKING

Interactive communication and oral production:

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)